

Alford Pre-School Pledge



For almost 60 years Alford Pre-School has provided quality early learning provision for children and their families.

The principles of providing a stimulating, fun, learning environment where children are nurtured, supported and valued still remains at the core of our setting values, culture and ethos.

We are committed to

- providing a warm, welcoming, nurturing, caring and supportive quality learning environment for all service users
- promoting child led learning through developing skills, challenges, curiosity, enquiry, creativity, exploration, imagination, breadth of experiences, enjoyment and fun!
- developing achievement through supporting attainment in recognising children's abilities, development and needs
- valuing and recognising children's contribution and wider achievements
- enabling children to develop confidence, independence, resilience and to thrive
- engaging and valuing parents, as prime educators, and their families in their child's learning and development
- building a culture of respect and positive relationships with children, parents, families and wider community
- Getting it right for every child
- putting the welfare and safety of children at the centre of our approach
- supporting children's transition experiences
- ensuring equal opportunities and inclusion for all service users through being respectful of abilities, cultural beliefs and values, religions, orientation and gender recognition

Mission Statement

We believe every child, family and member of staff matters.

We strive to work together through a culture of mutual respect, engagement and collaboration to support children's learning and development.

We are committed to continual reflective practice and improvement to ensure high quality of provision is provided for all service users.